Annexure II

Table 1. Assessment Criteria and Methodology for College Teachers (a) Detailing of activities – For faculty other than Physical Education

· · · · · · · · · · · · · · · · · · ·) Detailing of activities – For faculty other than Physical Education			
Sl. No.	Activity			
1	Teaching			
	Grading Criteria			
	80% and above – Good; Below 80% but 70% & above – Satisfactory; Less than 70% –			
	Not Satisfactory			
	(Classes taught includes sessions on tutorials, lab and other teaching related activities)			
	Note:			
	Number of activities can be within or across the broad categories of activities			
2	2 Involvement in the college students related activities/ research activities			
	Grading Criteria			
	Good – Involved in at least 3 activities; Satisfactory – 1 to 2 activities			
	<i>Note</i> : Number of activities can be within or across the broad categories of activities			
	(a) Administrative responsibilities such as Head, Chairperson/ Dean/ Director/ Co-			
	ordinator, Warden etc.			
	 Principal (Full Additional Charge); Vice Principal; HOD; Hostel 			
	Warden/Resident Tutor; Chairman/Addl. Superintendent in charge of			
	University Exams in Colleges; IQAC Coordinator/ PTA Secretary, College			
	Council Secretary; CDC Convenor/Staff representative; CAMS – Nodal			
	Officer; State Public Information Officer – RTI; Nodal Officers – UGC, AISHE,			
	NPTEL, Scholarships etc			
	Committee Members in Colleges			
	• Faculty holding positions of IQAC; NAAC/AICTE Affiliation; RUSA; KIIFB.			
	College Council Member <i>(Elected member only);</i> Class Tutor; Technical Officer to			
	Dean			
	 Faculty holding positions of various Committees (Discipline; Admission; 			
	Purchase; Planning Board; CLMC; Research; Attendance; Ethics; Jagratha			
	Samithi; Library; Other bodies under UGC plan etc), faculty involved in the			
	preparation of master time table,			
	 Faculty involved in various centres in the college EDUSAT; Language lab; 			
	Digital Resources; Data Repository; Website; Centralised Computing Facility			
	(CCF); Fitness Centre; Experimentation Centre; Instrumentation Centre; Start-			
	up units; Technology Business Incubator (TBI); INFLIBNET; Botanical garden;			
	Bridge course coordinator etc.			
	 Staff in Charge of Department Alumni Association 			
	 Faculty holding positions of Staff Club; College Cooperative Society 			
	 Faculty involved in College Union Election Returning Officer/ARO 			
	(b) Examination and evaluation duties assigned by the college / university or attending			
	the examination paper evaluation.			
	 Valuation of University answer scripts as per allotment–Chairman/Chief/Addl. 			
	Examiner			
	 University Exam Invigilation as per allotment/ Exam wing duty 			
	 Evaluation of Dissertation (Project Viva) – External Examiner/Chairman 			
	 University Practical Exam– External Examiner/ Chairman; University Practical 			
	Exam – Internal/Skill			
	 University Examination Squad duties – External 			
	 Internal Exam – Question paper setting, Valuation of Answer scripts 			
	 University/Autonomous College Question Paper setting 			
	clubs, career counselling, study visits, student seminars and other events, cultural,			
	sports, NCC, NSS and community services.			
	 NSS District Coordinator, NSS Programme Officer, NCC Officer, NCC care 			

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		taker
		 Coordinators of New initiatives programmes of DCE (FLAIR, WWS, SSP,
		ASAP etc)
		 Faculty involved in various Cells/Clubs such as Anti-ragging, Anti- harassment;
		Placement, Training, Guidance and Counselling, CASH, Continuing
		Education, Women's Units, Nature Club, Science Club, HR Club, Tourism
		Club, Literary Club, Entrepreneurship club, Health club, Yoga Club, Sports
		Club, Arts Club, Film/Drama Club, Bhoomithrasena and all other
		clubs/forums for promoting co-curricular education, College Alumni
		Association, Community College, Other bodies under UGC plan etc),
		Extension activities coordinator
		 Staff Advisor of College Union, Staff Editor of College Magazine, Arts Club
		Advisor of College Union
		etail accompanying stadents for stady four, arts, sports events
		Stage Managers of University Youth Festival
		 Editor – College News Letter/Campus Publications; Convenor/Editor/Sub-
		editor of College Souvenirs
		 Faculty in charge of Extension and Outreach programmes, Remedial Classes
		 Faculty in Charge of Documentation of Annual Reports, Administrative
		Reports etc of the college
		 Organizing and conduction of popularization programmes/training courses in
		computer assisted teaching/web-based learning and e-library skills to students
		Faculty involved in preparing Participatory Learning modules/Interactive
		course/Case Studies
		 Faculty involved in Developing and imparting soft skills/ communication
		skills/personality development courses/psychological counselling modules;
		 Faculty involved in N-LIST/ INFLIBNET/EDUSAT/ORICE/ NPTEL
		Usage/preparation of digital library with seminar papers, uploading of seminar
		papers/ resource materials to the college website, scholar portal etc/ Use of
		online course management system.
		 e-content (developed in 4 quadrants) per module MOOCs (developed) per
		module/lecture
		 Faculty involved in Mentoring – Internal and external (e.g. WWS, SSP etc);
		Industrial/Institute visits
		 Community work such as values of National Integration, Environment
		democracy, socialism, Human Rights, Peace, scientific temper; flood or, drought
		relief, small family norms etc., Census work, waste management, organic
		farming, social forestry, NGO related activities
	(d)	Organising seminars/conferences/workshops, other college/university activities.
		 Organising seminars/conferences/workshops
		 Invited talk in seminars/conferences/workshops
		 Chairing sessions in seminars/conferences/workshops
		 Paper/Poster presentation in seminars/conferences/workshops
		 Subject Expert in Curriculum Preparation/Question paper Setting/Physical
		Efficiency Test for Govt. Bodies like KPSC, SSC, UPSC, HSE, SCERT, Open
		School, Saksharatha Mission, Pareeksha Bhavan, Distance education etc;
		Subject Expert in PSC Interview Board/FIP Interview
		 Member–Board of Studies; Academic Council; Pass Board; Scrutiny Board;
		Curriculum Committee of the University, Senate Member, Syndicate member
		• Faculty involved (nodal officer/ coordinator/ member) in programmes initiated
		by DCE (e-governance, ORICE, NMEICT, IT cell etc)/ Higher education State
		Level
		 Recipients of Internships (eg. FLAIR) - International/ National
		 Membership/Participation/Subject Expert in State/Central
		Bodies/Committees on Education, Research, Sports and National Development
		 Organizing Programmes on PEECS, FLAIR, WWS, SSP, e-Governance
		 Lectures delivered in refresher/orientation/ faculty development courses/ New
r		

	initiative programmes (eg. FLAIR, WWS, SSP, ASAP etc)					
	 Editors of Research Journals 					
	 Membership in Renowned Professional Associations (per current membership) 					
	 Interaction with Industry, Industrial Experience for students 					
	Conducting Bridge Courses, Finishing school (in Polytechnics), Gifted Children					
	programme					
(e)) Evidence of actively involved in guiding Ph.D students.					
	 Each Ph.D. produced/year is to be treated as an activity 					
	 Guiding all ongoing Ph.D.s is to be treated as a single activity 					
	 Guiding each Postdoc scholar is to be treated as an activity 					
	 Evaluation of Ph.D. thesis 					
	 Each M Phil./ PG Dissertation is to be treated as an activity 					
	 A UG Project is to be treated as an activity 					
(f)	Conducting minor or major research project sponsored by national or international					
	agencies.					
	• Each ongoing project (Major/Minor/Consultancy) is to be treated as an activity					
	 Each submitted project in an year is to be treated as an activity 					
	• Each patent is to be treated as an activity					
(g)	At least one single or joint publication in peer reviewed/UGC list of Journals.					
	 Each publication is to be treated as an activity 					
	 Publication can be in the form of journals, books, patents, policy documents 					
Assessment mu	st be based on evidence produced by the teacher such as: copy of publications, project sanction					

Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students Ph.D. award letter, Award Letters, Orders granting Fellowship etc.

Overall Grading:

Good: Good in teaching and satisfactory or good in activity at Sl.No.2. Or

Satisfactory: Satisfactory in teaching and good or satisfactory in activity at S1.No.2.

Not Satisfactory: If neither good nor satisfactory in overall grading

Note: For the purpose of assessing the grading of Activity at Serial No. 1 i.e. Teaching all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave etc. and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage due to his/her absence from his/her teaching responsibilities subject to such leaves/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as the acts, statutes and ordinances of the parent institution.

01 11	(b): Detailing of activities – For Physical Educat	•
S1. No.	Activity	Grading Criteria
1.	Attendance calculated in terms of percentage of days attended to the total number of days he is expected to attend	90% and above-good Below 90% but 80 % and above- satisfactory Less than 80%- not satisfactory
2.	 Organizing intra College Competition Organizing Annual Athletic Meet, Conducting Inter Class Sports Tournaments, Sports Coaching Camps- Short Term & Long Term, Conducting Physical Fitness & Health/ Fitness Awareness Programmes, Yoga Programmes, Corrective & Adapted Physical Education Programmes, Anti Doping & Drug Abuse Awareness Programmes, Life Style Diseases, etc. Conduct Awareness programmes on Rules & Regulations of various sports & games, Organize Minor Games & Fun Games Conducting Psychological Counseling & Motivation Programmes for improving sports Performance, 	Good – Intra-College competition in more than 5 disciplines Satisfactory- Intra College competition in 3-5 disciplines, Not Satisfactory-Neither Good nor Satisfactory
3.	 Institution participating in external competitions Participation in Inter Collegiate Sports Tournaments, University/ Inter University/State/ National Level Sports Competitions. Organize Community Health & Fitness Awareness Programmes for the Public 	Good - National level competition in at least 1 discipline plus state /district level competitions in at least 3 discipline , Satisfactory - State level Competition in at least 1 discipline plus district level competitions in at least 3 discipline, or district level Competition in at least 5 discipline Not Satisfactory - Neither Good nor Satisfactory
4.	Up gradation of sports and physical training infrastructure with scientific and technological inputs. Development and maintenance of playfields and sports and physical education facilities	Good /satisfactory /Not Satisfactory to be assessed by the Promotion committee
5.	 (i) At least one student of the institution participating in national /state/university (for college levels only), teams. organizing state/national/inter university/inter college level competitions (ii) Being invited for coaching at state/national level (iii) Organizing at least three workshops in a year (iv) Publication of at least one research paper in UGC approved journal, assistance in college administration and governance related work done during admission, examinations and extracurricular college activities Membership or posts in University/State/ National/International level sports organizations/ bodies Participation in KPSC Interviews as a Board Member 	Good - involved in any 2 activities Satisfactory- 1 activity Not Satisfactory - not involved/undertaken any of the activities

(b): Detailing of activities – For Physical Education faculty

- Being invited as an Official at District/State/National level/International Level
- Organizing seminars/conferences/workshops
- Invited talk in seminars/conferences/workshops
- Chairing sessions in seminars/conferences/workshops
- Paper/Poster presentation in seminars/ conferences/ workshops
- Organize at least three Sports Tournaments / Coaching Camps/ Fitness Programmes
- Principal (Full Additional Charge); Vice Principal; HOD; Hostel Warden/Resident Tutor; Chairman/Addl. Superintendent in charge of University Exams in Colleges; IQAC Coordinator/ PTA Secretary, College Council Secretary; CDC Convenor/Staff representative; CAMS – Nodal Officer; State Public Information Officer – RTI; Nodal Officers – UGC, AISHE, NPTEL, Scholarships etc
- PTA Executive Committee Members; CDC Member; University Exam Committee Members in Colleges
- Faculty holding positions of IQAC; NAAC/AICTE Affiliation; RUSA; KIIFB.
- College Council Member (Elected member only); Class Tutor
- Faculty holding positions of various Committees (Discipline; Admission; Purchase; Planning Board; CLMC; Research; Attendance; Ethics; Jagratha Samithi; Library; Other bodies under UGC plan etc)
- Faculty involved in various centres in the college EDUSAT; Language lab; Digital Resources; Data Repository; Website; Centralised Computing Facility (CCF); Fitness Centre; Experimentation Centre; Instrumentation Centre; Start-up units; Technology Business Incubator (TBI); INFLIBNET; Botanical garden etc.
- Staff in Charge of Department Alumni Association
- Faculty holding positions of Staff Club; College Cooperative Society
- Faculty involved in programmes initiated by DCE (egovernance coordinator, ORICE coordinator, NMEICT nodal officer, IT cell nodal officer etc)/Higher education State Level
- Faculty involved in College Union Election Returning Officer/ARO
- Valuation of University answer scripts as per allotment– Chairman/Chief/Addl. Examiner
- University Exam Invigilation as per allotment
- Evaluation of Dissertation (Project Viva) External Examiner/Chairman
- University Practical Exam External Examiner/ Chairman; University Practical Exam – Internal/Skill
- University Examination Squad duties External
- Internal Exam Question paper setting, Valuation of Answer scripts
- University/Autonomous College Question Paper setting

	I l Grading: : Good in Item 1 and satisfactory or good in any other two items				
Satisf	Satisfactory: Satisfactory in Item 1and satisfactory/ good in any other two items.				
Not S	atisfactory: If neither good nor satisfactory in overall grading				
Note:					
i.	It is recommended to use ICT technology to monitor the attendance of sports and physical education and compute the criteria of assessment.				
ii.	The institution must obtain student feedback. The feed-backs must be shared with				
	the concerned Assistant/Associate Professor of Physical Education and Sports and also the CAS Promotion committee.				
iii.	The system of tracking user grievances and the extent of grievance redressal details may also be made available to the CAS promotion committee.				

(c) Overall grading requirements for the promotion of teachers under CAS

Overall Grading Chart				
Activity – 1 80% and above – Good Below 80% but 70% & above – Satisfactory Less than 70% – Not Satisfactory	Activity – 2 Good – Involved in at least 3 activities Satisfactory – 1 to2 activities	Overall Grading		
Good	Good Satisfactory	Good		
Satisfactory	Good Satisfactory	Satisfactory		
Not Satisfactory Good/ Satisfactory	Good/ Satisfactory Not Satisfactory	Not Satisfactory		

(i) For faculty other than Physical Education

(ii) For Physical Education faculty

	Activity – 1
Att	endance calculated in terms of percentage of days attended to the total number of days he is expected to attend.
	Good – 90% and above
	Satisfactory – Above 80% but below 90%
	Not Satisfactory – Less than 80%
	Activity – 2
	Organizing intra college competition
	Good – Intra college competition in more than 5 disciplines.
	Satisfactory – Intra college competition in 3–5 disciplines.
	Unsatisfactory – Neither good nor satisfactory
	Activity – 3
	Institution participating in external competitions
God	<i>d</i> – <i>National level competition in at least one discipline plus State/District level competition in at least 3 disciplines.</i>
Sat	isfactory – State level competition in at least one discipline plus district level competition in at least 3 disciplines. Or
	District level competition in at least 5 disciplines.
	Unsatisfactory – Neither good nor satisfactory.
	Activity – 4
	Up-gradation of sports and physical training infrastructure with scientific and technological inputs.
	Development and maintenance of playfields and sports and physical Education facilities.
	Good/Satisfactory/Not-Satisfactory to be assessed by the Promotion committee.
	Activity – 5
(i)	At least one student of the institution participating in national/ state/ university (for college levels only) teams
	Organizing state/national/inter university/inter college level competition.
(ii)	Being invited for coaching at state / national level.
(iii)	Organizing at least three workshops in a year.
(iv)	Publications of at least one research paper in UGC approved journal. Assistance in college administration and
	governance related work including work done during admissions, examinations and extracurricular college activities.
	Good – Involved in any two activities.
	Satisfactory – 1 activity
	Not Satisfactory – Not involved / undertaken any of the activities.

Overall Grading for Phy. Edn.:

Good	:	Good in Item 1 and Satisfactory/ good in any other two items
Satisfactory	:	Satisfactory in Item 1 and satisfactory/ good in any other two items
Not Satisfactory	:	If neither good nor satisfactory in overall grading

Table 2

(Refer Appendix II Table 2 of UGC Regulations dated 18.07.2018)

Methodology for College Teachers for calculating Academic/Research Score (Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.).

No.		emic/Research Activity	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences	Faculty of Languages/ Humanities/ Arts/ Social Sciences/ Library/ Education/ Physical Education/ Commerce/ Management & Other related disciplines						
1.		arch Papers in Peer-Reviewed or UGC l Journals	08 per paper	10 per paper						
2.		ications (other than Research papers)	1							
	(a)	Books authored which are published by;	10	10						
		International publishers	12	12						
		National Publishers	10	10						
		Chapter in Edited Book	05	05						
		Editor of Book by International Publisher	10	10						
	(1-)	Editor of Book by National Publisher	08	08						
	(b)	Translation works in Indian and Foreign Languages by qualified faculties								
		Chapter or Research paper	03	03						
		Book	08	08						
		DOOK	08	08						
3.	Crea	tion of ICT mediated Teaching Learning ne	dagogy and content and de	velonment of new and						
5.		reation of ICT mediated Teaching Learning pedagogy and content and development of new and novative courses and curricula								
	(a)	Development of Innovative pedagogy	05	05						
	(b)	Design of new curricula and courses	02 per curricula/course	02 per curricula/course						
	(c)	MOOCs	62 per currenta/ course	02 per currenta, course						
	(0)	Development of complete MOOCs in 4	20	20						
		quadrants (4 credit course) (In case of	20	20						
		MOOCs of lesser credits 05 marks/credit)								
		MOOCs (developed in 4 quadrant) per	05	05						
		module/lecture								
		module/ lecture								
		Content writer/subject matter expert for	02	02						
			02	02						
		Content writer/subject matter expert for each module of MOOCs (at least one quadrant)								
		Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit	02 08	02 08						
		Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser								
		Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit)								
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content	08	08						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants								
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book	08	08						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per	08	08						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module	08 12 05	08 12 05						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content	08	08						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book	08 12 05	08 12 05						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant)	08 12 05	08 12 05						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) Editor of e-content for complete course/	08 12 05 02	08 12 05 02						
	(d)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant)	08 12 05 02	08 12 05 02						
4.		Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) Editor of e-content for complete course/ paper /e-book	08 12 05 02	08 12 05 02						
4.	(d) (a)	Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) Editor of e-content for complete course/	08 12 05 02	08 12 05 02						
4.		Content writer/subject matter expert for each module of MOOCs (at least one quadrant) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks/credit) E-Content Development of e-Content in 4 quadrants for a complete course/e-book e-Content (developed in 4 quadrants) per module Contribution to development of e-content module in complete course/paper/e-book (at least one quadrant) Editor of e-content for complete course/ paper /e-book Research guidance	08 12 05 02 10	08 12 05 02 10						

	(b)	Research Projects Completed					
		More than 10 lakhs	10	10			
		Less than 10 lakhs	05	05			
	(c)	Research Projects Ongoing	•				
		More than 10 lakhs	05	05			
		Less than 10 lakhs	02	02			
	(d)	Consultancy	03	03			
5.	(a)	Patents					
		International	10	10			
		National	07	07			
	(b)	*Policy Document (Submitted to an International body/organisation like UNO/UNESCO/					
		World Bank/International Monetary Fund	d etc. or Central Governme	ent or State Government)			
		International	10	10			
		National	07	07			
		State	04	04			
	(c)	Awards/Fellowship					
		International	07	07			
		National	05	05			
	_						
6.	*Inv	*Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper					
	in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full						
	paper in Conference Proceedings will be counted only once)						
		national (Abroad)	07	07			
		national (within country)	05	05			
	Natio	onal	03	03			
	State	/University	02	02			

The Research score for research papers would be augmented as follows:

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list):

i.	Paper in refereed journals without impact factor	-	05 Points
ii.	Paper with impact factor less than 1	-	10 Points
iii.	Paper with impact factor between 1 and 2	-	15 Points
iv.	Paper with impact factor between 2 and 5	-	20 Points
v.	Paper with impact factor between 5 and 10	-	25 Points
vi.	Paper with impact factor >10	-	30 Points

(a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/ Principal/
 Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

- Paper presented if part of edited book or proceeding then it can be claimed only once.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Cosupervisor. Supervisor and Co-supervisor, both shall get 7 marks each.
- *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

The research score shall be from the minimum of three categories out of six categories.